



Middle School Course Guide 2018-2019

Mission: eDCSD’s mission is to effectively utilize World Class methodologies to help students acquire 21st century skills and a strong educational foundation through a personalized approach. Students, in collaboration with a team that targets the needs of the whole student, become responsible citizens who contribute to our society and lead meaningful and productive lives.

Middle School Counselor: Our Counselor offers guidance and support for students and serves as a curriculum expert advising on course selection including developing and monitoring an educational plan that fits the needs of each student. The Counselor provides support for families including community resources to help address a variety of concerns that might be better addressed outside of the school setting.

Middle School:
Jenny Alsup (7th-8th)

High School Counselor:
Jenny Alsup (9th)
Janda Bliek (10th-12th)

Learning Coach: The Learning Coach meets with students to provide personalized support for a variety of issues including academic, technical and attendance concerns. The Learning Coach serves as a progress monitor supporting students on a daily basis.

Learning Coach:
Tiffany Chavez

Registrar:
Holly Withers

Virtual Classrooms: All core classes contain synchronous (live) instruction in a virtual classroom provided by one of our Colorado-certified teachers. They provide student to teacher interaction and collaborative learning opportunities. In addition, they administer differentiated instruction and assessments.

Fees: *(Subject to revision by the Board of Education)*

Course Fees:

As indicated in the Board of Education policy, where additional charges are required for specific course; the costs will be noted in the course description. The fee may vary with each student and each project to cover individual needs.

Consumable Supplies Fees:

Purpose – to cover the cost and provide expendable or consumable supplies and materials for classes.

Field Trip Fees:

Students will be charged a transportation fee if applicable and any entrance fees for all field trips.

Standardized Testing Information

All public-school students enrolled in Colorado are required by state law to take a standards-based summative assessment each year in the specified content areas and grade levels. This means that every student; regardless of language background or ability, must be provided with the opportunity to demonstrate their content knowledge.

The Colorado Measures of Academic Success (CMAS): Language Arts, Math, Science and Social Studies is Colorado's standards-based assessment designed to measure the Colorado Academic Standards (CAS).

Students in grades 3-8 will take Language Arts and Math.

Students in grades 4 and 7 will take Social Studies.

Students in grades 5, 8 and 11 will take Science

9th Grade:

PSAT 9 supports all students with early feedback on the skills and knowledge that matter most for college and career readiness and success.

10th Grade:

PSAT: The PSAT/NMSQT (or National Merit Scholarship Qualifying Test) is a preliminary version of the SAT. Not only does the PSAT help prepare students to take the SAT or ACT, a great score on the PSAT can also open the door to National Merit Scholarships and other awards.

11th Grade:

SAT: The SAT is a globally recognized college admission test that lets you show colleges what you know and how well you can apply that knowledge. It tests your knowledge of reading, writing and math — subjects that are taught every day in high school classrooms. Most students take the SAT during their junior or senior year of high school, and almost all colleges and universities use the SAT to make admission decisions.

Colorado READ ACT (HBH.B. 12-1238)

Learn more at <http://www.cde.state.co.us/coloradoliteracy>

The READ Act requires use of an interim assessment to determine whether a student has a significant reading deficiency in grades K through 3. The Colorado READ Act requires diagnostic and summative assessments. Diagnostic assessments are required only for students identified with a significant reading deficiency for the purpose of identifying the child's specific reading deficits(s).

eDCSD: Periodically administers student assessments for diagnostic, interim and summative purposes.

Grading Policy: Students earn a final quarter grade in work habits and content knowledge. Two quarters are not averaged for a semester grade.

How are Content Knowledge Grades Determined?

1. Content Knowledge Grades are based on student demonstration of academic achievement; therefore, Content Grades are:
 - a. Determined by a body of evidence that supports the achievement of standards/checkpoints in a content area.
 - b. Determined through the use of multiple assessments over time as well as the opportunity for retakes if necessary. Retake opportunities/multiple opportunities for demonstration of learning are an integral part of standards-based grading and reporting. These practices should be consistent within departments.
 - c. Reflective of tasks completed, whether in or out of class, to demonstrate an understanding of content knowledge and skills (e.g. assessments, demonstrations, projects, presentations, research papers, etc.).
2. Content Knowledge Grades for each quarter reflect the standards and checkpoints embedded in the course during that grading term and should be aligned accordingly with expected progress for the grading term.

Content Grade Descriptors for Quarterly Grading Scale

Evidence of student learning...

A= Exceeds standards/checkpoints for this grading period.

B= Meets standards/checkpoints for this grading period.

C= Is progressing toward standards/checkpoints for this grading period.

D= Does not meet standards/checkpoints for this grading period. Interventions are necessary for standards/checkpoints in this grading period.

I = Insufficient evidence at this time. Interventions are necessary for standards/ checkpoints in this grading period.

How are Work Habits grades determined?

1. Work Habits Grades are based on student demonstration of behaviors related to work completion, preparedness for learning, participation, and following classroom expectations. These behaviors contribute to academic success as well as the ability to be lifelong learners and positive contributors to society. Work Habits Grades are:
 - Determined based on tasks that are assigned for practice or preparation, including homework completion and homework quality.
 - Determined by other factors such as class participation, work ethic, neatness, effort, attendance, punctuality of assignments, class behavior and attitude, student notebooks and journals. This data may be collected through observation.

Work Habits Grade Descriptors for Quarterly Grading Scale

A=Work habits consistently exceed expectations.

B=Work habits consistently meet expectations.

C=Work Habits inconsistently meet expectations

U=Work habits do not meet expectations.

Middle School Requirements

7TH GRADE	8TH GRADE
Homeroom 7	Homeroom 8
Language Arts 7	Language Arts 8
Math (Placement Options) <ul style="list-style-type: none"> • Math 7 	Math (Placement Options) <ul style="list-style-type: none"> • Math 8 (Pre-Algebra)
Science 7	Science 8
Social Studies 7	Social Studies 8
PE 7 /Health 7 (1 year)	PE 8 /Health 8 (1 year)
<p><u>ELECTIVES:</u> In order to meet CDE and Douglas County School District requirements, Middle School students must take two elective courses per year. This can be accomplished by combining 2 semester courses or 1 yearlong elective course.</p>	
Digital Design (Spring Semester) <ul style="list-style-type: none"> ❖ may be taken once 	Digital Design (Spring Semester) <ul style="list-style-type: none"> may be taken once
Exploring Computer Science (Spring Semester) <ul style="list-style-type: none"> ❖ May be taken once 	Exploring Computer Science (Spring Semester) <ul style="list-style-type: none"> ❖ May be taken once
Career Explorations (Fall Semester) <ul style="list-style-type: none"> ❖ may be taken once 	Career Explorations (Fall Semester) <ul style="list-style-type: none"> ❖ may be taken once
Digital Photography (Fall Semester) <ul style="list-style-type: none"> ❖ may be taken once 	Digital Photography (Fall Semester) <ul style="list-style-type: none"> ❖ may be taken once
Study Hall/Interventions (Year Long) <ul style="list-style-type: none"> ❖ assigned by teacher or RTI Specialist 	Study Hall/Interventions (Year Long) <ul style="list-style-type: none"> ❖ assigned by teacher or RTI Specialist
Art 7/8 (Fall Semester) <ul style="list-style-type: none"> ❖ may be taken once 	Art 7/8 (Fall Semester) <ul style="list-style-type: none"> ❖ may be taken once
Music 7/8 (Spring Semester) <ul style="list-style-type: none"> ❖ may be taken once 	Music 7/8 (Spring Semester) <ul style="list-style-type: none"> ❖ may be taken once
World Language <ul style="list-style-type: none"> ❖ Spanish 1A ❖ French 1A 	World Language <ul style="list-style-type: none"> ❖ Spanish 1A ❖ Spanish 1B ❖ French 1A ❖ French 1B

Foreign Language

*Students wishing to reach the Advanced Placement level by their senior year of high school must start their study of the language in 7th grade.

7TH GRADE	8TH GRADE
<p><u>ELECTIVES:</u> In order to meet CDE and Douglas County School District requirements, Middle School students must take two elective courses per year. This can be accomplished by combining 2 semester courses or 1 yearlong elective course.</p>	
Spanish IA (1 year) French IA (1 year)	Spanish IA (1 year) Spanish IB (1 year) <ul style="list-style-type: none"> • <i>Prerequisite: successfully completed Spanish IA</i> French IA (1 year) French IB (1 year) <ul style="list-style-type: none"> • <i>Prerequisite: successfully completed French IA</i>

7th Grade Required Courses

Language Arts: 7 (1 year), eMS50101S1/S2 (FLVS: Language Arts II)

Using a motif of Mystery, Monsters, and Mayhem, students in the Middle School Language Arts II course will acquire the reading, writing, language, and speaking/listening skills necessary for success in college, career, and beyond. Students will become critical readers and thinkers as they delve into fiction and informational texts within the course. They will also learn to effectively write narrative, informational, and argumentative pieces and present their ideas clearly and cohesively.

Math 7: (1 year), eMS60111S1/S2 (FLVS: Grade 7 Mathematics)

This course is designed to expand student knowledge about the transformation of shapes by sliding, flipping, rotating, and enlarging them on a coordinate plane. This course gives students the opportunity to create, investigate, and demonstrate knowledge at both intermediate and advanced levels. Students will be amazed with the skills that they accumulate while completing this course. This course is so full of animations, applications, videos, games, and real-world scenarios, students may think it is the latest video game.

Science 7: (1 year), eMS80101S1/S2 (FLVS: Comprehensive Science II)

Middle School Comprehensive Science II is a comprehensive science including the disciplines of life science, physical science, and earth space science in addition to, technology, engineering and mathematics (STEM) concepts. The course is designed for middle school students. The lessons provide real world connections through the application of STEM problem solving, science knowledge and engineering practices. Laboratory investigations are included throughout the course and provide students opportunities for exploration through scientific inquiry, research, measurement, problem solving, and experimental procedures.

7th Grade Required Courses (Continued)

Social Studies 7: (1 year), eMS85101S1/S2 (FLVS: Civics)

Learning about civics gives students the skills and knowledge necessary to be active citizens who have a positive impact on their communities. In this course, students discover the rights and responsibilities of citizenship in the United States. They learn about the structure of the government and how it works at the local, state, and federal levels. This course examines elections, the lawmaking process, and how citizens can impact public policy. Students also discover ways the United States interacts with countries around the world. Geography and economics support the learning of civics in this course. Engaging in this study prepares students to be informed citizens who are ready to participate in the American democracy!

Physical Education 7: (Fall and Spring Semester) eMS75101 (FLVS: Comprehensive PE 6/7)

Each community is full of fitness opportunities that enable students to achieve new levels of fitness through sports, dance, aquatics, and more! This course provides a foundation of knowledge, skills, and values students need to develop a physically active lifestyle. A friendly cast of course characters helps guide and enhance each student's experience. Knowledge about safety rules for exercise, how to improve sport skills, how different activities target different body parts, and how to set and a goal are all part of student learning and participation. Activity choices are plentiful, leading to a healthy and physically active lifestyle. The Presidential Fitness Challenge encourages students to perform their best with a chance to earn the Presidential Fitness award. Students keep a log of physical fitness activities while they explore topics such as diversity in sports, nutrition, peer pressure, and making good choices. A few PE projects deepen students' understanding of individual health and skill-related fitness, and the world as it relates to games and sports. Students choose various activities to reach goals they may have only dreamed about!

Health 7: (Fall and Spring Semester) eMS75102 (Carone: Middle School Health)

Middle School Health aids students in creating a foundation of personal health. Beginning with properly defining health, this course then builds upon basic health practices to emphasize the importance of balance. Attention is given to each of the six dimensions of wellness; namely, physical, intellectual, emotional, spiritual, social, and environmental. Students are taught the skills necessary to improve every aspect of health. They are also encouraged to reflect upon their own personal wellness each week.

7th Grade Elective Courses

In addition to the required courses, 7th Graders should select either one-year long or two of the following semester long courses not previously taken:

Discovering Digital Photography: (Fall Semester) eMS15008C (eDynamic: MS Photography: Drawing with Light)

What do you think makes a photograph great? Do you want to take fun, interesting photographs of people, places, and pets to post for your friends or hang on your wall? Photo images are everywhere today. Sometimes we see hundreds in one day. But it's obvious that not all photographs are the same—some are definitely cooler than others. In Middle School Photography: Drawing with Light, you'll learn how to take those excellent, jaw-dropping photographs that you see in magazines and on your favorite social media sites. You'll learn the basics of using a camera and how to avoid common photography mistakes. Once you get the hang of this process, you'll be taking photos that will amaze your friends and have them wondering how you do it.

Career Explorations: (Fall Semester) eMS55540 (eDynamic: MS Career Exploration)

How many times have you heard, "What do you want to be when you grow up?" When you close your eyes and picture yourself in the future, what do you see? Police officer? Doctor? Farmer? Pilot? Teacher? Really, the possibilities are endless. And with so many careers to pick from, it can be confusing knowing where to start your search. In Middle School Career Exploration, you will have the chance to explore more than 15 different career areas including energy fields, human resources, the law, transportation, and more. Discover which careers you might enjoy the most and which ones you'll be best at.

Exploring Computer Science: (Spring Semester) eMS30011 (eDynamic: MS Coding 1)

Do you find yourself wondering how your favorite apps, websites, and games were made? Maybe you want to try building your own. Well, now you can! In Middle School Coding 1, you will learn about the technology you use in your day-to-day life as well as explore how the internet functions. Get an introduction to the basics of computer science and discover how to create and build your very own website using HTML and CSS. You'll also become familiar with programming languages like Java Script and Python Programming. You will leave the course with your very own portfolio of work that will showcase your skills and all that you've created.

7th Grade Elective Courses (Continued)

Digital Design: (Spring Semester) eMS15010 (eDynamic: MS Digital Art and Design)

There are so many different types of art in this world—fine art, classical art, visual art—but the impact of digital art and design is all around us, often in ways that you probably aren't even aware of! After taking Digital Art and Design, you'll enjoy a deeper understanding and appreciation for all things digital as you explore this special genre of art found in everything from advertising to animation to photography and beyond. In this course, you'll learn about the evolution of art, the basic principles of art and design, and the role of art in politics and society. Additionally, you will actually create your own digital art and make it come alive. Give your creative side a boost with this Digital Art and Design course.

Music 7/8: (Spring Semester) eMS70315 (eDynamic: MS Exploring Music)

What comes to mind when you hear the word 'music'? Do you think about your favorite band or artist? Do you think about instruments and scales and chords? The word 'music' means something different to everyone. This is why in Exploring Music there is a little bit of something for everyone! You will learn about how we hear music and how music affects our lives. You will explore important elements of music like rhythm, pitch, and harmony, as well as different musical genres. You will discover more about your singing voice and musical instruments and composition while taking in the history and culture of music over the years. Tune up your understanding and appreciation for all things music by signing up for this course.

Art 7/8: (Fall Semester) eMS15101 (eDynamic: MS 2D Studio Art)

Close your eyes and imagine you're standing in an art studio—the smell of paint, the heat of the kiln, and the infinite creative possibilities that linger in the air. This is where art is born, and in 2D Studio Art, you'll learn how to bring your art visions to life. Whatever medium you prefer—painting, drawing, photography—this course will teach you the design elements and principles needed to create a work of art, explore your artistic inspirations, travel back in time to look at art in different cultures, and gain insight about the art of critiquing. If you've ever dreamed about making a living as an artist, this course will give you the tools and background that you need to turn those dreams into a reality.

Study Hall/Interventions: (1 Year) eMS00528S1 and S2

Study Hall/Interventions is a class for students on a READ Plan and/or students who have been assigned monitored interventions. This course will be assigned by the teacher or RtI specialist based on need. No grade is assigned in this course.

7th Grade Elective Courses (Continued)

Foreign Language

Spanish 1A: (1 Year), eMS95011S1/S2 (FLVS: Beginning Spanish)

You will learn to ask for directions, order food in restaurant, and talk about the weather, all without being embarrassed by your accents. New words and phrases are introduced with text, and speak basic Spanish. You will also learn basic Spanish grammar that will make your sentences come out right.

French 1A: (1 Year), eMS95013 (FuelEducation: MS French 1)

Students receive a thorough grounding in the basics of the French language in this introductory, two-semester course. French 1 has been designed to meet the standards of the American Council on the Teaching of Foreign Languages (ACTFL). These standards call for a method of teaching that focuses on successful communication through speaking, listening, reading, and writing. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multimedia presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams. Learning activities in each unit are focused on a specific theme.

8th Grade Required Courses

Language Arts 8: (1 Year), eMS50201S1/S2 (FLVS: Language Arts III)

Using a motif of Innovation, Imagination, and Invention, students in the Middle School Language Arts III course will acquire the reading, writing, language, and speaking/listening skills necessary for success in college, career, and beyond. Students will become critical readers and thinkers as they delve into fiction and informational texts within the course. They will also learn to effectively write narrative, informational, and argumentative pieces and present their ideas clearly and cohesively.

Math 8: (1 Year), eMS60211S1/S2 (FLVS: Pre-Algebra)

Students who love interactive learning will enjoy Pre-Algebra. This hands-on course is full of slideshows, applications, videos, and real-world scenarios. The satisfaction that students gain from truly understanding higher level concepts such as functions and systems of equations encourages excitement and joy for learning. The instruction in this course will focus on three critical areas: (1) analyzing two- and three-dimensional space and figures, through the use of distance, angles, similarity, congruence, and Pythagorean Theorem; (2) using functions to describe quantitative relationships; (3) formulating expressions and equations, including modeling an association in bivariate data with a linear equation, solving linear equations, and systems of linear equations. This course is appropriate for upper level middle school students or as a high school review course.

Science 8: (1 Year), eMS80201S1/S2 (FLVS: Comprehensive Science III)

Prepare for high school science courses with this introduction of new topics and review of science basics. You will learn more about the nature of science, Earth and space science, properties of matter, changes in matter, matter and energy, and energy flow.

8th Grade Required Courses (Continued)

Social Studies 8: (1 Year), eMS85201S1/S2 (FLVS: MS United States History)

Learning about history allows people to see how far we have come and what awaits us on our path to the future. In this course, students will explore the history of the United States and analyze the cause and effect in historical events. They will investigate history by using the tools of a historian to examine the historical, geographic, political, economic, and sociological events that influenced the development of the United States. Students will imagine what it was like to live in the past by reading the stories from the people who experienced it. This course begins with the engaging stories of what brought the earliest American colonists to the New World and ends with the struggles to repair the United States following the Civil War. Engaging in this study allows students to recognize the themes of history that span across centuries and leads to a greater appreciation of the development of the United States and the resulting impact on world history

Physical Education 8: (Fall and Spring Semester) eMS75201 (FLVS: MS Comprehensive PE 7/8)

Team sports, extreme sports, and outdoor sports are among the types of activities students learn about and participate in during this course! This interactive, highly animated course helps students learn safety rules for exercise, how to improve skills, and how to establish and accomplish goals. It also provides an overview of many dual, team, extreme, and outdoor sports. Students have the opportunity to earn a national award by participating in the Presidential Fitness Challenge. Practicing game strategy to improve the chance of winning in competition, improving sport skill and performance, diversity in sports, nutrition, peer pressure, and making good choices balance out the topics students discover in this course. Fitness logs help students monitor physical activities. Students complete projects that lead to the knowledge, skills, and values they need to implement and maintain a physically active lifestyle.

Health 8: (Fall and Spring Semester) eMS75202 (Carone: Family Living and Healthy Relationships)

In this course, students examine the family unit and characteristics of healthy and unhealthy relationships at different phases of life— including information on self-discovery, family, friendships, dating and abstinence, marriage, pregnancy, and parenthood. Students learn about the life cycle and the different stages of development from infancy to adulthood. They also focus on a variety of skills to improve relationships and family living, including coping skills, communication skills, refusal skills, babysitting, parenting, and healthy living and disease prevention habits.

8th Grade Semester Elective Courses

In addition to the required courses, 8th Graders should select either one-year long or two of the following semester long courses not previously taken:

Digital Photography: (Fall Semester) eMS15008C (eDynamic: MS Photography: Drawing with Light)

What do you think makes a photograph great? Do you want to take fun, interesting photographs of people, places, and pets to post for your friends or hang on your wall? Photo images are everywhere today. Sometimes we see hundreds in one day. But it's obvious that not all photographs are the same—some are definitely cooler than others. In Middle School Photography: Drawing with Light, you'll learn how to take those excellent, jaw-dropping photographs that you see in magazines and on your favorite social media sites. You'll learn the basics of using a camera and how to avoid common photography mistakes. Once you get the hang of this process, you'll be taking photos that will amaze your friends and have them wondering how you do it.

Career Explorations: (Fall Semester) eMS55540 (eDynamic: MS Career Exploration)

How many times have you heard, "What do you want to be when you grow up?" When you close your eyes and picture yourself in the future, what do you see? Police officer? Doctor? Farmer? Pilot? Teacher? Really, the possibilities are endless. And with so many careers to pick from, it can be confusing knowing where to start your search. In Middle School Career Exploration, you will have the chance to explore more than 15 different career areas including energy fields, human resources, the law, transportation, and more. Discover which careers you might enjoy the most and which ones you'll be best at.

Exploring Computer Science: (Spring Semester) eMS30011 (eDynamic: MS Coding 1)

Do you find yourself wondering how your favorite apps, websites, and games were made? Maybe you want to try building your own. Well, now you can! In Middle School Coding 1, you will learn about the technology you use in your day-to-day life as well as explore how the internet functions. Get an introduction to the basics of computer science and discover how to create and build your very own website using HTML and CSS. You'll also become familiar with programming languages like Java Script and Python Programming. You will leave the course with your very own portfolio of work that will showcase your skills and all that you've created.

8th Grade Semester Elective Courses (Continued)

Digital Design: (Spring Semester) eMS15010 (eDynamic: MS Digital Art and Design)

There are so many different types of art in this world—fine art, classical art, visual art—but the impact of digital art and design is all around us, often in ways that you probably aren't even aware of! After taking Digital Art and Design, you'll enjoy a deeper understanding and appreciation for all things digital as you explore this special genre of art found in everything from advertising to animation to photography and beyond. In this course, you'll learn about the evolution of art, the basic principles of art and design, and the role of art in politics and society. Additionally, you will actually create your own digital art and make it come alive. Give your creative side a boost with this Digital Art and Design course.

Music 7/8: (Spring Semester) eMS70314 & eMS70315 (eDynamic: MS Exploring Music)

What comes to mind when you hear the word 'music'? Do you think about your favorite band or artist? Do you think about instruments and scales and chords? The word 'music' means something different to everyone. This is why in Exploring Music there is a little bit of something for everyone! You will learn about how we hear music and how music affects our lives. You will explore important elements of music like rhythm, pitch, and harmony, as well as different musical genres. You will discover more about your singing voice and musical instruments and composition while taking in the history and culture of music over the years. Tune up your understanding and appreciation for all things music by signing up for this course.

Art 7/8: (Fall Semester) eMS15201 (eDynamic: MS 2D Studio Art)

Close your eyes and imagine you're standing in an art studio—the smell of paint, the heat of the kiln, and the infinite creative possibilities that linger in the air. This is where art is born, and in 2D Studio Art, you'll learn how to bring your art visions to life. Whatever medium you prefer—painting, drawing, photography—this course will teach you the design elements and principles needed to create a work of art, explore your artistic inspirations, travel back in time to look at art in different cultures, and gain insight about the art of critiquing. If you've ever dreamed about making a living as an artist, this course will give you the tools and background that you need to turn those dreams into a reality.

Study Hall/Interventions: (1 Year) eMS00528S1 and S2

Study Hall/Interventions is a class for students on a READ Plan and/or students who have been assigned monitored interventions. This course will be assigned by the teacher or RTI specialist based on need. No grade is assigned in this course.

8th Grade Semester Elective Courses (Continued)

Foreign Languages

Students wishing to reach the Advanced Placement level by their senior year of high school must start their study of the language in 7th grade.

Spanish 1A: (1 Year), eMS95011S1/S2 (FLVS: Beginning Spanish)

You will learn to ask for directions, order food in restaurant, and talk about the weather, all without being embarrassed by your accents. New words and phrases are introduced with text, and speak basic Spanish. You will also learn basic Spanish grammar that will make your sentences come out right.

Spanish 1B: (1 Year), eMS95021S1/S2 (FLVS: Intermediate Spanish)

Prerequisite: successfully completed Spanish 1A

New words and phrases will be introduced with pictures, audio clips, videos, and examples. You will learn basic Spanish grammar to help you form sentences correctly, build your fluency, and provide you with a more thorough understanding of the Spanish language.

French 1A: (1 Year), eMS95013 (FuelEducation: MS French 1)

Students receive a thorough grounding in the basics of the French language in this introductory, two-semester course. French 1 has been designed to meet the standards of the American Council on the Teaching of Foreign Languages (ACTFL). These standards call for a method of teaching that focuses on successful communication through speaking, listening, reading, and writing. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multimedia presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams. Learning activities in each unit are focused on a specific theme.

French 1B: (1 Year), eMS95023 (FuelEducation: MS French 2)

Prerequisite: successfully completed French 1A

French 2 continues the learning process that began with French 1 and adheres to the standards of the American Council on the Teaching of Foreign Languages (ACTFL). Instructional material introduces students to new grammar and vocabulary and allows them to build conversational and reading skills to cover many common situations in daily life. Unit topics include daily routine, animals, entertainment, body parts, rooms and furniture, shopping and clothing, meals, sports and recreation, and transportation. Unit activities blend different forms of communication and culture to ensure that standards are met. The successful completion of French 1 is a prerequisite for this course.